

# 2023 CSHA Conference Session Tracker

Use the Online CE Center to report your attendance, request ASHA registry reporting and obtain your certificate of attendance  
Deadline to report your session attendance is October 19.

To access the CE Center, visit [www.cshassoc.org](http://www.cshassoc.org) and click on the Submit Conference CEUs. Enter your last name and the email address used when registering. Click on "Not Started/Begin." Mark the sessions you attended, bring your session attendance report and finalize your entry.

| Time                                                                   | Session Information                                                                                                                                          |                                                                                                         | Track          | Presenter                                              | Room         | ✓ | Hours Earned |     |
|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------------|--------------|---|--------------|-----|
|                                                                        |                                                                                                                                                              |                                                                                                         |                |                                                        |              |   | ASHA         | AAA |
| Friday   Registration Open 7:30 am - 4:30 pm                           |                                                                                                                                                              |                                                                                                         |                |                                                        |              |   |              |     |
| 8:30 am - 10:00 am                                                     | S01                                                                                                                                                          | Helping COVID Students Develop Basic Learning and Literacy Skills                                       | Education      | Stuckey                                                | Ballroom A   |   | 1.5          | -   |
|                                                                        | S02                                                                                                                                                          | SLP Care Considerations Within the Neurodegenerative Population                                         | Medical        | Seitz                                                  | Ballroom B   |   |              |     |
|                                                                        | S03                                                                                                                                                          | Everyone Has a Story - Trauma-Informed Care and the SLP                                                 | Multi-Interest | Carillo                                                | Ballroom C   |   |              |     |
| 10:30 am - 12:00 pm                                                    | S04                                                                                                                                                          | Differential Diagnosis of Speech Sound Disorders                                                        | Education      | Graham                                                 | Ballroom C   |   | 1.5          | -   |
|                                                                        | S05                                                                                                                                                          | When Language Gets Lost: Finding Your Way in Treating PPA                                               | Medical        | Barnard                                                | Ballroom B   |   |              |     |
|                                                                        | S06                                                                                                                                                          | Helping Our Patients Through Thick or Thin (Liquids) – Part One                                         | Medical        | Cooper                                                 | Ballroom A   |   |              |     |
| 12:10 pm - 12:50 pm                                                    |                                                                                                                                                              | CSHA Luncheon/Annual Business Meeting<br>Sponsored by: Colorado Relay                                   | Special Event  | Various                                                | Ballroom A/B |   | -            | -   |
| 1:00 pm - 2:30 pm                                                      | S07                                                                                                                                                          | R Errors: From Elicitation to Generalization                                                            | Education      | Graham                                                 | Ballroom C   |   | 1.5          | -   |
|                                                                        | S08                                                                                                                                                          | Speech Pathology Services With the HNC Population                                                       | Medical        | Schwartz                                               | Ballroom B   |   |              |     |
|                                                                        | S09                                                                                                                                                          | Helping Our Patients Through Thick or Thin (Liquids) – Part Two                                         | Medical        | Cooper                                                 | Ballroom A   |   |              |     |
| 3:00 pm - 4:30 pm                                                      | S10                                                                                                                                                          | I Have This Kid ... Stuttering Roundtables                                                              | Education      | Walton; Blanchard; Noven; Tileston; Walton; Figliomeni | Ballroom C   |   | 1.5          | -   |
|                                                                        | S11                                                                                                                                                          | From TBI to Anoxia to Meningitis and Beyond! Info to Support Your Practice and Ignite your Curiosity    | Medical        | Kim                                                    | Ballroom B   |   |              |     |
|                                                                        | S12                                                                                                                                                          | Vocal Health Across the Lifespan and for Special Populations                                            | Multi-Interest | Lenell                                                 | Ballroom A   |   |              |     |
| Happy Hour<br>4:30 pm - 6:00 pm<br>Poster Viewing<br>4:30 pm - 5:30 pm | Poster Sessions<br>Enter # of Posters attended _____ (4 posters = 1.0)<br>Spend minimum of 15 minutes at each poster. Max allowed is 4 posters (60 minutes). |                                                                                                         | Poster         | Various                                                | Ballroom D   |   | (Up to 1 hr) | -   |
| Saturday   Registration Open 7:30 am - 4:15 pm                         |                                                                                                                                                              |                                                                                                         |                |                                                        |              |   |              |     |
| 8:00 am - 9:30 am                                                      | S13                                                                                                                                                          | Tonsil/Adenoid Obstruction: Differential Diagnosis of Resonance and Treatment                           | Multi-Interest | Snelling; Parson                                       | Ballroom C   |   | 1.5          | -   |
|                                                                        | S14                                                                                                                                                          | Fun With FEES                                                                                           | Medical        | Ashford                                                | Ballroom B   |   |              | -   |
|                                                                        | S15                                                                                                                                                          | Beyond the Ear: Effects of Hearing Loss and Hearing Treatment on Neurocognitive Function and Well-Being | Medical        | Glick                                                  | Ballroom A   |   |              | 1.5 |
| 10:00 am - 11:30 am                                                    | S16                                                                                                                                                          | Practical Approaches to AAC Intervention and Assessment                                                 | Education      | Clark                                                  | Ballroom C   |   | 1.5          | -   |
|                                                                        | S17                                                                                                                                                          | Patient Frailty: Is Dysphagia a Factor?                                                                 | Medical        | Ashford                                                | Ballroom B   |   |              | -   |
|                                                                        | S18                                                                                                                                                          | Auditory Processing Disorder: Cutting Through the Noise                                                 | Multi-Interest | Tucker; Frederickson; Morrow; Sake; Ratzan-Wank        | Ballroom A   |   |              | 1.5 |
| 12:30 pm - 1:30 pm                                                     | S19                                                                                                                                                          | Hot Topics: The Most Commonly Asked Ethics Questions in 2023                                            | Education      | Chiao                                                  | Ballroom C   |   | 1            | 1   |
| 1:00 pm - 2:30 pm                                                      | S21                                                                                                                                                          | Newborn Hearing Screening: Collaborating With Midwives in Colorado                                      | Multi-Interest | O'Brien-Taylor                                         | Ballroom A   |   | 1.5          | 1.5 |
| 1:30 pm - 2:30 pm                                                      | S20                                                                                                                                                          | Past, Current and Future Legislation Initiatives in Colorado                                            | Multi-Interest | Glen; Hoyer-Helms; Spence                              | Ballroom C   |   | 1            | 1   |
| 2:30 pm - 4:15 pm                                                      | S22                                                                                                                                                          | Knowledge Quest                                                                                         | Multi-Interest | Erkkila                                                | Ballroom B   |   | 1.5          | -   |
|                                                                        |                                                                                                                                                              |                                                                                                         |                | Total Hours Earned                                     |              |   |              |     |



For more information on presentations, sponsors, CE submission link, and more, use the QR code to the left, or go to <https://cshassoc.org/pdf/2023-convention/CSHA23-ONSITE-digital.pdf>



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