

2024 CSHA Conference Session Tracker

Use the Online CE Center to report your attendance, request ASHA registry reporting and obtain your certificate of attendance. Deadline to report your session attendance is October 22.

To access the CE Center, visit www.cshassoc.org and click on the link provided to submit your earned Conference CEUs. Enter your last name and the email address used when registering. Click Not Start/Begin. If applicable, check the ASHA box and enter your ASHA number, mark the sessions you attended, print and review your report, and finalize your entry.

Time	Session Information		Presenter	Track/Sponsor	Room	✓	Hours Earned
							ASHA
Friday, October 4 Registration 7:30 - 4:30 pm							
8:30 am–10:00 am	S01	AAC Like a Boss - Implement and Collaborate With Confidence	Elfner; Rode	Education 	CE		1.5
	S02	Early Intervention Practices for Children With Special Needs	Rossetti	Early Intervention 	ES		
	S03	Functional Neurological Disorders: Partnering FND Clinical Practice Recommendations With the Lived Experience, Part 1	Hardin; Manely	Medical	CW		
10:30 am–12:00 pm	S04	Enhancing Parent/Caregiver Involvement in Early Intervention	Rossetti	Early Intervention 	ES		1.5
	S05	Functional Neurological Disorders: Partnering FND Clinical Practice Recommendations With the Lived Experience, Part 2	Hardin; Manely	Medical	CW		
	S06	Putting the Pieces Together: CAS Assessment, Treatment and Progress Monitoring	Potter	Education	CE		
12:10 pm–12:50 pm	CSHA Annual Business Meeting and Luncheon (Pre-Registration Required)				ES		-
1:00 pm–2:30 pm	S07	Behavioral and Medical Management of Chronic Cough	Jettè	Medical	CW		1.5
	S08	Early Start Denver Model (ESDM): An Early Intervention Approach for Young Children With Autism	Hall	Early Intervention 	ES		
	S09	Orofacial Myofunctional Therapy: The Meaning, Myth and Method	Spence	Education 	CE		
3:00 pm–4:30 pm	S10	Effective Strategies for Screening and Assessing School-Aged Multilingual Learners	Chisolm	Education 	CE		1.5
	S11	Interdisciplinary Evaluation and Treatment for the Disorders of Consciousness Population	Daorai; Abedzadeh	Medical	CW		
	S12	Sippies Sabotage Solids + Safety: How to Promote Open-Cup Drinking	Winkelmann	Early Intervention 	ES		
4:30 pm - 6:00 pm	Happy Hour 4:30 pm - 6:00 pm				Foyer		-
	Poster Sessions 4:30 pm - 5:30 pm Enter # of Posters attended _____ (4 posters = 1.0) Spend minimum of 15 minutes at each poster. Max allowed is 4 posters (60 minutes).		Various	Posters	Foyer		(Up to 1 hr)
Saturday, October 5 Registration Open 7:30 am - 4:00 pm							
8:00 am–9:30 am	S13	Gestalt Language Processing: Addressing Echolalia, Part 1	Piscitelli	Education 	ES		1.5
	S14	Integrating Respiratory Muscle Strength Training Into Your Dysphagia Practice	Cuadrado	Medical	CW		
	S15	Introduction to Collaborative Problem Solving	Bierbrauer	Multi-Interest	CE		
10:00 am–11:30 am	S16	Empowering Voices: AAC for Adults With Acquired Injuries	Foley; Gahan	Medical	CW		1.5
	S17	Gestalt Language Processing: Addressing Echolalia, Part 2	Piscitelli	Education 	ES		
	S18	Modifying Vocal Pitch, Resonance and Weight: Pillar Techniques of Gender-Affirming Voice	Lunaris; Henderson	Medical	CE		
11:30 am–12:30 pm	Lunch - Professionals – On Your Own				-		-
	Students – Advocacy Luncheon (Lunch Provided)				ES		-
12:30 pm–2:00 pm	S19	Hunter's Voice: A Parent's Journey With AAC in Early Intervention	Maglinte; Decker	Early Intervention 	CE		1.5
	S20	Implementation of a Tracheostomy-Ventilator Protocol for Communication and Swallowing	Martin	Medical	CW		
	S21	Knowledge Quest	Erkkila	Multi-Interest 	ES		
2:15 pm–4:15 pm	S22	ASHA on DEI	Rodriguez	DEI	ES		2.0 (DEI)
						Total Hours Earned	



To download handouts, go to:

<https://cshassoc.org/member-login/#/event-registration/conf-handouts>