

Onsite Program



2023 KSHA CONVENTION FEB 15-17

IGNITE

Be the Spark for Positive Impact

In Ballroom 3

KEYNOTE  **Wednesday**
2:15 pm – 3:15 pm

Phuong Palafox, MEd, CCC-SLP, Presents:



The Heartbeat of Speech-Language Pathology and Audiology: Feelings, Fire and Fuel (S10)

The fields of speech-language pathology and audiology are changing. Needs within our professional domains include workload increases, minimal time for collaboration, lack of understanding for our roles/responsibilities and ultimately, decreased job satisfaction. This collective time will prioritize advocacy practices to maximize our bandwidth and impact as service providers, educators and individuals.

In Ballroom 2

LUNCHEON PRESENTER 
Friday 12:30 pm – 1:30 pm

Lori Stewart Gonzalez, PhD, CCC-SLP, Presents:



Recharge, Reignite and Renew (S60)

It is critical that communication professionals identify strategies to recharge their energy, reignite their passions and renew the commitment to themselves, their families and those they serve. Dr. Gonzalez will provide an energized session on how to maintain continued attention to care as related to self and positive thinking for continued impact in your personal and professional lives.



Pathfinder

Handouts, sessions abstracts, and presenter information all available on the *Pathfinder!*

ksha.info

KSHA At-a-Glance

WiFi: Open Network Available

WEDNESDAY

9:00 am–6:00 pmRegistration
10:00 am–5:45 pmSessions
11:30 am–4:00 pmExhibits Open
12:00 pm–2:00 pm**Advocating for the Profession
and Member Forum**
2:15 pm–3:15 pmKeynote

THURSDAY

8:00 am–5:00 pmRegistration
8:00 am–6:00 pmExhibits Open
8:00 am–9:00 amBreakfast in Exhibit Hall
9:00 am–5:15 pmSessions

THURSDAY *Cont.*

1:00 pm–2:30 pmPoster Sessions
4:00 pm–6:00 pm ..Silent Auction – Bidding Ends 5:45 pm
5:00 pm–6:00 pmTailgate
6:00 pm–7:30 pmGolden Brain Competition

FRIDAY

7:30 am–10:00 amExhibits Open
7:30 am–8:30 amBreakfast in Exhibit Hall
7:30 am–5:00 pmRegistration
8:00 am–5:00 pmSessions
11:30 am–12:30 pm Business Meeting/Awards Luncheon
12:30 pm–1:30 pmLuncheon Speaker

Welcome to Lexington



Welcome to Lexington and the 2023 KSHA Convention. This year we chose to use the image of a sparkler to highlight the theme of the convention to **Ignite and Be the Spark for Positive Impact**. I don't know about you, but I've found the easiest way to ignite a sparkler is with another sparkler. It is my hope that your participation in this year's Convention activities will help fan the flame already present within each of you. May each session, event and interaction serve as a catalyst sparking extraordinary results. Enjoy your time with friends and colleagues and never forget the following quote from an anonymous author, "you'll never be old enough to say no to bubble wrap and sparkers."

Thank you for being here!
Alan Smith - KSHA President 2022-2023

Co-Directors Welcome

We are so happy to have you here! Our committee chairs worked hard to bring you a variety of topics and speakers so that you can Re-ignite your passion for our wonderful professions. In addition to recharging your professional batteries, we hope you also have a little fun at the tailgate, silent auction and Golden Brain competition on Thursday. Learn something new, laugh with old friends and leave Lexington with renewed commitment to those we serve. Thank you for your attendance!



Your Chairs,
Alice Inman and Candra Grether

HANDOUTS AVAILABLE

Use your phone to scan the QR Code below to access the Session Handouts.



Meet the Sponsors & Exhibitors

Wed. 11:30 am – 4:00 pm | Thurs. 8:00 am–6:00 pm | Friday 7:30 am – 10:00 am (Ballroom 1)
 Breakfast available Thursday and Friday. Grab some coffee and visit an Exhibitor!



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Session Tracker

Keep track of your session attendance here, then use the Online CE Reporting System to report your hours. Deadline to enter your information is **March 7, 2023**. Visit www.ksha.info to access the Online CE Reporting System.

| TIME | SESS | TITLE | TRACK | ROOM(S) | ✓ | ASHA | AAA | IHS |
|-----------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------|---|---------|-----|-----|
| WEDNESDAY, FEBRUARY 15, 2023 | | | | | | | | |
| Registration 9:00 am - 6:00 pm New This Year ... Exhibits Open 11:30 am - 4:00 pm | | | | | | | | |
| 10:00 am - 11:30 am | S01 | Coaching in Early Intervention: Caregiver Strategies for Your Playbook! | PEDs EI | Ballroom 3 | | 1.5 | | |
| | S02 | Culturally Responsive Assessment Considerations | Multi-Interest | Room 1/2 | | 1.5 | | |
| | S03 | The Aging Vestibular System and Risk for Falls | Audiology | Room 4 | | 1.5 | 1.5 | 1.5 |
| | S04 | Voice Evaluation in the Absence of Laryngeal Imaging | Adult SLP | Room 3 | | 1.5 | | |
| 12:00 pm - 1:30 pm | S05 | How to Standardize Stroke Education From a Dietitian's Perspective | Adult SLP | Room 3 | | 1.5 | | |
| | S06 | Providing Neurodiversity-Affirming Support in Early Intervention | PEDs EI | Room 1/2 | | 1.5 | | |
| 12:00 pm - 2:00 pm | S07 | Advocating for the Professions and Member Forum | Professional Issues | Ballroom 3 | | 2.0 | 2.0 | 2.0 |
| | S08 | Supervision: Transforming Knowledge to Clinical Skills | Supervision | Room 4 | | 2.0 | 2.0 | 2.0 |
| 2:00 pm - 3:30 pm | S09 | Grand Round in Audiology | Audiology | Room 3 | | 1.5 | 1.5 | 1.5 |
| 2:15 pm - 3:15 pm | S10 | Keynote: The Heartbeat of Speech-Language Pathology and Audiology: Feelings, Fire and Fuel | Multi-Interest | Ballroom 3 | | 1.0 | 1.0 | 1.0 |
| 3:45 pm - 5:15 pm | S11 | Developing Feeding Programs: How to Positively Impact the SLP World | PEDs EI | Room 3 | | 1.5 | | |
| | S12 | Evaluation and Treatment of Swallowing Dysfunction in Patients With Head and Neck Cancer | Adult SLP | Room 4 | | 1.5 | | |
| 3:45 pm - 5:45 pm | S13 | Ethics and You: A Panel Discussion on Effective Problem Solving | Ethics | Ballroom 3 | | 2.0 | 2.0 | 2.0 |
| THURSDAY, FEBRUARY 16, 2023 | | | | | | | | |
| Registration: 8:00 am - 5:00 pm Exhibits Open 8:00 am - 6:00 pm Coffee and Light Breakfast Option Available | | | | | | | | |
| 9:00 am - 10:30 am | S14 | Benefits From Voice-Gender Difference and Spatial Separation in Multi-Talker Listening Environments for Hearing-Impaired Listeners | Audiology | Room 5 | | 1.5 | 1.5 | 1.5 |
| | S15 | Ethical Treatment and Discharge Planning of Managed Care Patients in SNF | Adult SLP | Room 6 | | 1.5 | | |
| | S16 | Gestalt Language Processing: Addressing Echolalia, Part 1 | School Age | Ballroom 3 | | 1.5 | | |
| | S17 | Humanity Anchors in the IEP | School Age | Room 4 | | 1.5 | | |
| | S18 | OSMO is Amazing! Captivating Students With Technology in Speech Therapy (Limited to 40 participants. First Come, First Serve Basis) | Multi-Interest | Room 8 | | 1.5 | | |
| | S19 | The Clinical Fellowship: Navigating the Process From Start to Finish | Student | Room 7 | | | | |
| | S20 | The Nuts and Bolts of Apraxia Therapy, Part 1 | PEDs EI | Room 1/2 | | 1.5 | | |
| 11:00 am - 12:30 pm | S21 | Using Technology to Support Reading Comprehension for People With Aphasia, Part 1 | Adult SLP | Room 3 | | 1.5 | | |
| | S22 | Gestalt Language Processing: Addressing Echolalia, Part 2 | School Age | Ballroom 3 | | 1.5 | | |
| | S23 | NAS, NOWS, CHOE: Acronyms SLPs Need to Know and Why! | School Age | Room 6 | | 1.5 | | |
| | S24 | Structuring the Clinical Interview for Patient-Centered Goal Writing | Adult SLP | Room 7 | | 1.5 | | |
| | S25 | Supporting AAC in Inclusive Settings | School Age | Room 4 | | 1.5 | | |
| | S26 | The Business Case for Unbundling | Audiology | Room 5 | | 1.5 | 1.5 | 1.5 |
| | S27 | The Nuts and Bolts of Apraxia Therapy, Part 2 | PEDs EI | Room 1/2 | | 1.5 | | |
| 1:00 pm - 2:30 pm | S28 | Using Technology to Support Reading Comprehension for People With Aphasia, Part 2 | Adult SLP | Room 3 | | 1.5 | | |
| | Posters | Posters Earn up to a maximum 1.5 hours. Enter Qty of Posters Viewed CE credit awarded in half hour increments only. 2 posters = .5 hours | Posters | Ballroom 2 | | Max 1.5 | | |
| 1:30 pm - 3:30 pm | S29 | Eliminating "Isms" in Communication Sciences and Disorders Programs | DEI | Room 5 | | 2.0 | 2.0 | 2.0 |
| | S30 | Supervising Zillenneals: The Changing CSD Student | Supervision | Room 7 | | 2.0 | 2.0 | 2.0 |
| 2:00 pm - 3:30 pm | S31 | Assessing Attention Through Auditory Distraction, Part 1 | Audiology | Room 8 | | 1.5 | 1.5 | 1.5 |
| | S32 | Disorders of Consciousness; Why Treatment Matters | Adult SLP | Room 3 | | 1.5 | | |
| | S33 | Sleep Related Breathing Disorders Implications for the SLP | Multi-Interest | Room 6 | | 1.5 | | |
| 2:30 pm - 3:30 pm | S34 | A Speech-Language Pathologist's Introduction to Working With Students From Poverty | School Age | Room 1/2 | | 1.0 | | |
| | S35 | Grand Rounds: Interpreting Swallowing Dynamics With Modified Barium Swallow Studies in Complex Cases | Adult SLP | Room 4 | | 1.0 | | |
| | S36 | Neurodiversity Affirming Social Language/Pragmatics Therapy Practices | School Age | Ballroom 3 | | 1.0 | | |
| 3:45 pm - 5:15 pm | S37 | Collaboration of Speech-Language Pathologists and Special Educators Using the C-SETT Planning Tool | School Age | Room 6 | | 1.5 | | |

| TIME | SESS | TITLE | TRACK | ROOM(S) | ✓ | ASHA | AAA | IHS |
|------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------|---|------|-----|-----|
| THURSDAY – Continued | | | | | | | | |
| 4:00 pm - 5:00 pm | S38 | Assessing Attention Through Auditory Distraction, Part 2 | Audiology | Room 8 | | 1.0 | 1.0 | 1.0 |
| | S39 | Esophageal Atresia in Infants and Toddlers: A Dual Perspective | PEDs EI | Room 4 | | 1.0 | | |
| | S40 | Group Therapy: The What, Why and How | Adult SLP | Room 5 | | 1.0 | | |
| | S41 | Is This Vocal Cord Dysfunction? What SLPs Need to Know | Adult SLP | Room 7 | | 1.0 | | |
| | S42 | Kentucky Speaks AAC: Ongoing AAC Resources and Supports for SLPs | School Age | Room 1/2 | | 1.0 | | |
| | S43 | My Students Are Far Behind in Their Basic Skills! How to Overcome the COVID Learning Gap | School Age | Ballroom 3 | | 1.0 | | |
| | S44 | Supported Communication for Adults With Aphasia: Using Conversation to Reveal Competence and Increase Participation | Adult SLP | Room 3 | | 1.0 | | |
| 5:00 pm - 7:30 pm | Special Event + S45 | Special Event: Silent Auction Finale - Bidding Closes at 5:45pm Tailgate - Show your Team Spirit! Battle for the Golden Brain — A Praxis Competition. | Special Event | Ballroom 2 | | 1.5 | | |
| FRIDAY, FEBRUARY 17, 2023 | | | | | | | | |
| Registration: 7:30 am - 5:00 pm Exhibits Open 7:30 am - 10:00 am Coffee and Light Breakfast Option Available | | | | | | | | |
| 8:00 am - 9:30 am | S46 | Beyond the Matrix - Assessment to Implementation for Student With Complex Communication Needs, Part 1 | School Age | Room 3 | | 1.5 | | |
| | S47 | Building Executive Function Skills Through Play-Based Learning, Part 1 | PEDs EI | Room 1/2 | | 1.5 | | |
| | S48 | Complexity Approach or Cycles: How to Choose | School Age | Ballroom 3 | | 1.5 | | |
| | S49 | Heat and Moisture Exchanger Use With Trachs and Total Laryngectomy | Adult SLP | Room 6 | | 1.5 | | |
| | S50 | ICU Trends & Bundles: The Role of the SLP in Post Extubation and CSE, Part 1 | Adult SLP | Room 4 | | 1.5 | | |
| | S51 | Implementing Facilitators of Early Hearing Detection and Intervention (EHDI) | Audiology | Room 5 | | 1.5 | 1.5 | 1.5 |
| | S52 | Learning to Suck, Swallow, Breathe But Not at the Same Time: An Introduction to Infant Feeding | PEDs EI | Room 7 | | 1.5 | | |
| 10:00 am - 11:00 am | S53 | Beyond the Matrix - Assessment to Implementation for Student With Complex Communication Needs, Part 2 | School Age | Room 3 | | 1.0 | | |
| | S54 | Building Executive Function Skills Through Play-Based Learning, Part 2 | PEDs EI | Room 1/2 | | 1.0 | | |
| | S55 | Childhood Apraxia of Speech: Practical Intervention Strategies | School Age | Ballroom 3 | | 1.0 | | |
| | S56 | Discourse and Aging: When It's Normal and When It's Not | Adult SLP | Room 7 | | 1.0 | | |
| | S57 | Educational Audiology: Working With Hearing Impaired Students in the Classroom | Audiology | Room 5 | | 1.0 | 1.0 | 1.0 |
| | S58 | ICU Trends & Bundles: The Role of the SLP in Post Extubation and CSE, Part 2 | Adult SLP | Room 4 | | 1.0 | | |
| | S59 | Putting the Spark in Education Through SoTL | Higher Education | Room 6 | | 1.0 | | |
| 11:30 am - 12:30 pm | Special Event | Special Event: Annual Business Meeting Luncheon and Awards Ceremony | Special Event | Ballroom 2 | | | | |
| 12:30 pm - 1:30 pm | S60 | Luncheon Presenter: Recharge, Reignite and Renew | Multi-Interest | Ballroom 2 | | 1.0 | 1.0 | 1.0 |
| 1:45 pm - 3:15 pm | S61 | Tinnitus - A Clinical View | Audiology | Room 5 | | 1.5 | 1.5 | 1.5 |
| 2:00 pm - 3:30 pm | S62 | AAC Playground: Hands-On language Learning Strategies for Beginning Communicators, Part 1 (This session limited to 40 participants. First Come, First Served Basis) | School Age | Room 8 | | 1.0 | | |
| | S63 | AAC and Early Intervention: Getting Started | PEDs EI | Room 1/2 | | 1.5 | | |
| | S64 | Fear-Based Versus Evidence-Based Decision Making for Patients With Dysphagia Across the Care Continuum | Adult SLP | Room 4 | | 1.5 | | |
| | S65 | Introduction to Curriculum-Based Therapy | School Age | Room 3 | | 1.5 | | |
| | S66 | Stuttering Therapy With School-Age Children and Teens: Implementing Approaches to Address Feelings/Attitudes Toward Communication | School Age | Room 7 | | 1.5 | | |
| | S67 | Understanding Memory Strategies - How to Educate Patients and Caregivers | Adult SLP | Room 6 | | 1.5 | | |
| 3:30 pm - 5:00 pm | S68 | Using Simulation to Teach Audiometry to Students in Communication Disorders | Audiology | Room 5 | | 1.5 | 1.5 | 1.5 |
| 4:00 pm - 5:00 pm | S69 | AAC Playground: Hands-On language Learning Strategies for Beginning Communicators, Part 2 (This session is limited to 40 participants. First Come, First Served Basis) | School Age | Room 8 | | 1.0 | | |
| | S70 | Evidence-Based Treatment for Dysphagia: Where Are We? | Adult SLP | Room 4 | | 1.0 | | |
| | S71 | Grandma-Chic Therapy for Early Intervention | PEDs EI | Room 1/2 | | 1.0 | | |
| | S72 | How to Tackle Narrative Assessment and Intervention With Confidence | School Age | Room 3 | | 1.0 | | |
| | S73 | OSMO is Amazing! Captivating Students With Technology in Speech Therapy (This is a repeat of the Thursday session. Limited to 40 participants. First Come, First Serve Basis) | Multi-Interest | Room 6 | | 1.0 | | |
| | S74 | Pediatric Voice Disorders: Direct and Indirect Approaches to Treatment | Multi-Interest | Room 7 | | 1.0 | | |
| Enter Total Hours Earned | | | | | | | | |

KSHA 2023 Poster Presentations Preview For a Full Listing Visit www.ksha.info

Thursday, February 16 | Ballroom 2 | 1:00 pm – 2:30 pm

P01 Attitudes about Voice Therapy in Patients PVFM

Riley Steele, BS, University of Louisville

P02 Clinical Education in Stuttering: A Systematic Review and Future Directions

Charles Hughes, PhD, CCC-SLP, Eastern Kentucky University

P03 Could Healthy Eating Prevent Hearing Loss?

Camille Overley; Anne Olson, PhD, CCC-A, from the University of Kentucky

P04 Igniting a Speech Spark in a Left Ventricular Assistive Device Program: The Role of the Speech Pathologist From Consultation to Implantation

Kacie Gamm, MS, CCC-SLP; Desiree Weirich, MA, CCC-SLP, BCS-S, from St. Elizabeth Medical Center

P05 Improving Diagnostic Outcomes for Hispanic Individuals With Autism Spectrum

Bethany Waddey; Leisa Hutchison, MS, CCC-SLP, from Western Kentucky University

P06 Reciprocal Social Interaction, Communication and Repetitive Behaviors and Interests in Girls With Autism Spectrum Disorder and Average IQ

Jenny Burton, PhD, CCC-SLP, Western Kentucky University; Nancy Creaghead, PhD, CCC-SLP, University of Cincinnati; Allison Breit-Smith, PhD, CCC-A/SLP, University of Cincinnati; Sandra Grether, PhD, University of Cincinnati; Amie Duncan, PhD, Cincinnati Children's Hospital Medical Center; Noah Silbert, PhD, Tubi

P07 Remote Administration of the Scan-3:A: A Pilot Project

Elizabeth Loy, BS; Brian Weiler, PhD, CCC-SLP; Allison Hatcher, PhD, CCC-SLP, from Western Kentucky University

P08 The Effect of Inspiratory Muscle Training on Inspiratory Pressures

Allison Lyman, BA; J. Nikki Gaylord, EdD, CCC-SLP, from Murray State University

P09 A Novel Model of Dysphagia Following Spinal Cord Injury

Michael Brennan, BA; Michael Frazure, MS, CCC-SLP; Kimberly Iceman, PhD; Clinton Greene; Dena Howland, PhD; Teresa Pitts, PhD, CCC-SLP, from the University of Louisville

P10 Identifying a Treatment for Opioid Induced Dysphagia and Respiratory Arrest

Michael Frazure, MS, CCC-SLP, University of Louisville; In Morimoto, MS, University of Electro-Communications; Kimberly Iceman, PhD, University of Louisville; Clinton Greene, University of Louisville; Teresa Pitts, PhD, CCC-SLP, University of Louisville

P11 Maternal Communication and Children With Down Syndrome: Evaluating the Evidence

Ashby Weatherholt, BS; Kile White, BS; Brian Weiler, PhD, CCC-SLP, from Western Kentucky University

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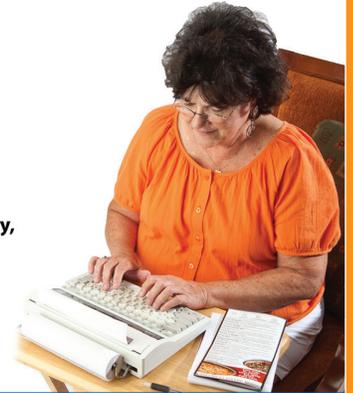
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Kentucky Speech-Language-Hearing Association is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.95 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

ASHA Continuing Education



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This course is offered for up to 2.15 ASHA CEUs (Various levels).

* The ethics session (S13) is offered separately for 0.2 ASHA CEUs. (Intermediate Level)

*The DEI session (S29) is offered separately for 0.2 ASHA CEUs. (Intermediate Level)

*The supervision sessions (S08 and S30) are offered separately, up to 0.4 ASHA CEUs (Introductory Level)



**International Institute of Hearing
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The Kentucky Speech-Language-Hearing Association is approved by the International Hearing Society to offer continuing education for this course. This course [CEN-204-23] is approved for up to 19.5 credit(s) of continuing education (1 CE Credit = 1 contact hour). IHS approval of this course is based on the course's adherence to IHS's course approval requirements only and does not imply endorsement of the course content, specific products, clinical procedure, instructor or adherence to the IHS Code of Ethics. Any views that are presented are those of the presenter/Education Provider and not necessarily of the International Hearing Society.

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Check the website for approved sessions.



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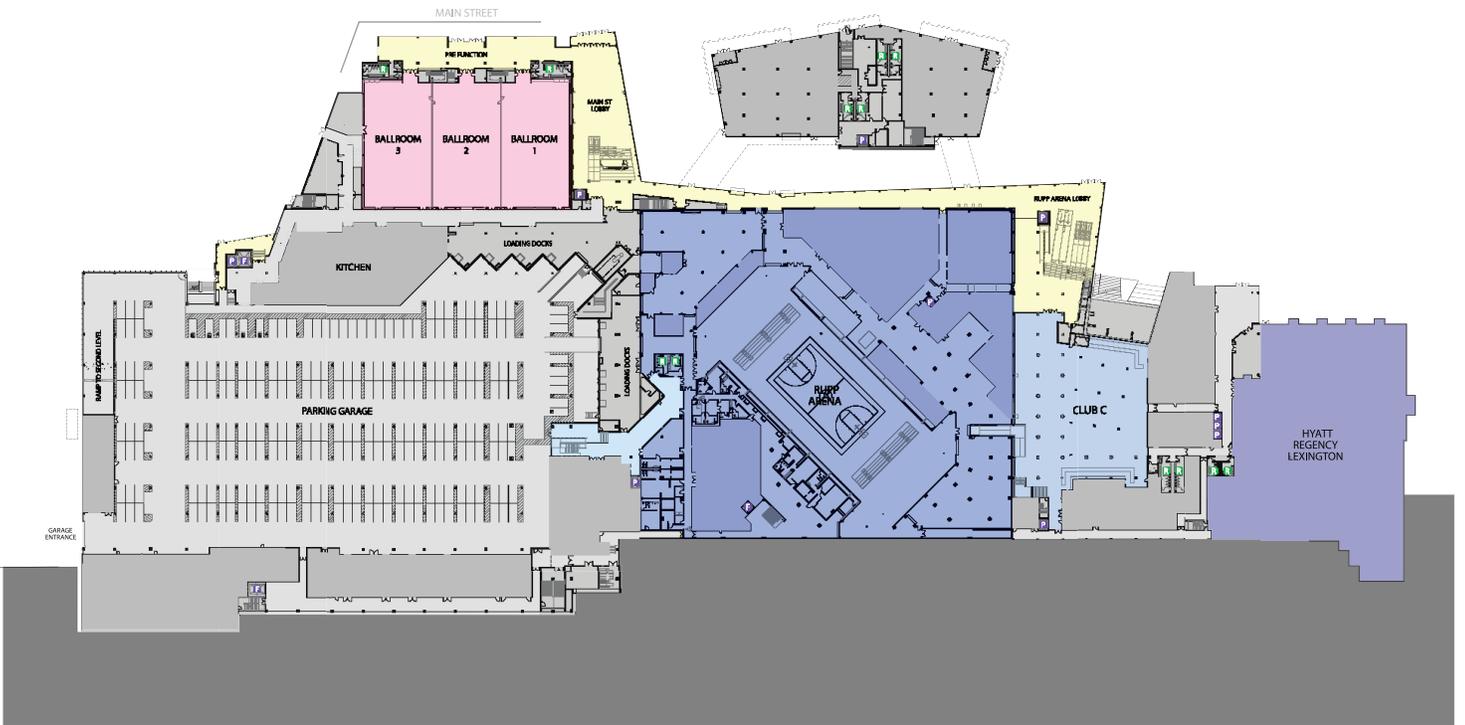
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Barbara Tumolo-Wash
 SBHS Services Coordinator
 Ky. School Boards Association
 barbara.tumolowash@ksba.org
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