

2025 Session Tracker

Track your session attendance here, then report your hours in the Online CE Reporting System at www.mnsha.org.
Deadline to enter your information is May 13, 2025.

Saturday, April 26					Attendance	
7:00 am - 4:30 pm Registration 7:00 am - 2:00 pm Exhibits Open					✓	ASHA Hours
Time	Session		Track	Room		
8:00 am - 9:00 am	S01	ASHA - Grow Through Giving: Volunteer and Thrive	Professional Issues	Edina		1.0
9:30 am - 11:00 am	S02	Cognitive Rehabilitation and Speech-Language Pathology: Applying the Evidence	Acquired Cognitive Communication Disorders	Edina		1.5
	S03	Early Education and the READ Act	School Age	515A		1.5
	S04	Elevating the SLP's Role in ADHD and Extreme Demand Avoidance	School Age	515B		1.5
	S05	Examining Current Practices in Speech Audiometry for Multilingual Patients	Audiology - Diagnostic	519		1.5
	S06	Hot Tips From MNSHA's AAC Committee	AAC	517		1.5
	S07	Increasing Interprofessional Practice Experiences for Student Clinicians in the Medical Setting	Professional Issues	514		1.5
	11:15 am - 11:45 am	Honors and Awards Ceremony			Edina	
11:45 am - 12:45 pm	Future Professionals Committee Forum			Cafeteria		-
12:45 pm - 1:45 pm	Posters Earn up to 1.0 Hour (4 posters) Enter # of Posters Viewed CE credit awarded in half hour increments only			Richfield & Bloomington		1.0
2:00 pm - 3:30 pm	S08	Dementia and Dysphagia: A Patient Centered Approach for Management	Swallowing	519		1.5
	S09	Enhancing Access to Hearing Healthcare	Audiology	515A		1.5
	S10	Guide to Medicaid Reimbursement for Augmentative and Alternative Communication Devices	AAC	517		1.5
	S11	Interpreting and Reporting Non-Standardized Measures in Language Assessment	School Age	Edina		1.5
	S12	Precepting Prep: Evolving From Clinician to Coach!	Professional Issues	514		1.5
	S13	Using Symbolism and Analogies To Support Holistic Stuttering Therapy	Fluency	515B		1.5
	3:45 pm - 5:15 pm	S14	Advancing Person-Centered Care for Deaf/deaf/Hard of Hearing Individuals	Professional Issues	517	
S15		All About Aphasia!	Language Disorders in Adults	519		1.5
S16		Communication, Cognition and Artificial Intelligence: Implications for Assistive Technology	Acquired Cognitive Communication Disorders	Edina		1.5
S17		Gestalt Language Processing: Considerations for Clinical Practice	School Age	515A		1.5
S18		Psychosocial and Emotional Impact of Hearing Loss	(Re)habilitation and Counseling	515B		1.5
S19		Supervising SLP-Assistants – Rewards, Challenges and Ways to Make it Work	Professional Issues	514		1.5
Enter Total						



Exhibitors



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