

Session Tracker 2025

Keep track of your session attendance here, then use the Online CE Reporting System to report your hours.
 Visit the home page of isla.org to access the Online CE Reporting System.
 Deadline to enter your information is April 1, 2025.

Wednesday, March 12					Attendance	
Registration 1:00 pm - 6:30 pm Exhibits Open 1:00 pm - 5:30 pm						
Time	Session		Track	Room	<input checked="" type="checkbox"/>	ASHA
2:00 pm - 3:00 pm	S01	Keynote: Soundtrack of Silence (Hay)	Multi-Interest (DEI)	Hall of Champions 1		1.0
3:15 pm - 5:15 pm	S02	Bridging the Gap: Integrating Mental Health and Well-Being Into Patient Care to Optimize Holistic and Inclusive Practices in CSD (Bauer Malandraki)	DEI	Hall of Champions 1		2.0
5:30 pm - 6:30 pm	S03	Between Sound Judgment and Silence: Navigating Ethical Grey Areas in Speech-Language Pathology and Audiology (Bilodeau)	Ethics	Hall of Champions 1		1.0
Thursday, March 13					Attendance	
Registration 7:00 am - 4:30 pm Exhibits Open 7:00 am - 3:00 pm						
8:00 am - 9:30 am	S04	Improving Patients' Speaking and Singing Voices During Menopause, Aging and Beyond, Part 1 (Archer; Solomon; Risser)	Adult (*)	Golden Ballroom 5		1.5
	S05	Phonological Awareness: A Sound Strategy for Speech and Language Growth (Ellis)	School Age	Hall of Champions 1		1.5
	S06	Supporting Children With Acceptance, Mindfulness and Positive Affirmations (Palasik)	Peds Medical	Hall of Champions 3		1.5
	S07	Tinnitus: Neural Mechanisms, Recent Research and Emerging Treatments (Riffle)	Audiology (*)	Golden Ballroom 6-7		1.5
10:00 am - 11:30 am	S08	Cracking the CODE: Language Intervention That Facilitates Literacy Growth (Ellis)	School Age	Hall of Champions 1		1.5
	S09	Improving Patients' Speaking and Singing Voices During Menopause, Aging and Beyond, Part 2 (Archer; Solomon; Risser)	Adult (*)	Golden Ballroom 5		1.5
	S10	Understanding Listening Effort and Fatigue in Children With Hearing Differences (Gustafson)	Audiology (*)	Golden Ballroom 6-7		1.5
	S11	When I Stutter - A Documentary Film Screening (Palasik)	Peds Medical	Hall of Champions 3		1.5
1:00 pm - 2:30 pm	S12	Chronic Cough: Is it a Voice Disorder or Dysphagia? (Wade; Rademacher)	Adult (*)	Hall of Champions 3		1.5
	S13	Classroom Supports: Considerations for the Clinical Audiologist (Byard; Gustafson)	Audiology (*)	Golden Ballroom 6-7		1.5
	S14	Early Feeding Interventions for Infants and Children With Complex Cardiac Conditions (Drake-Luecking; Bobinsky)	Peds Medical	Golden Ballroom 5		1.5
	S15	Intensification Routines for Maximizing Interventions (Peavler)	School Age	Hall of Champions 1		1.5
3:00 pm - 4:30 pm	S16	Foundational Frameworks for Assessment and Treatment of Cough and Swallowing Disorders (Curtis)	Adult	Hall of Champions 3		1.5
	S17	Induced Laryngeal Obstruction and Chronic Cough in Children: Evaluation and Treatment (Fujiki)	Peds Medical	Golden Ballroom 5		1.5
	S18	Planning and Implementing Structured Literacy Lessons to Help Students With Dyslexia (O'Brien)	School Age	Hall of Champions 1		1.5
	S19	The Bright Side of Hearing Loss - A Unique Counseling Perspective (Sundheimer)	Audiology (*)	Golden Ballroom 6-7		1.5

(*) Denotes call for paper submission.

Friday, March 14 Registration 7:30 am - 4:45 pm Exhibits Open 9:00 am - 1:00 pm					Attendance	
Time	Session		Track	Room	<input checked="" type="checkbox"/>	ASHA
8:00 am - 9:30 am	SE	Breakfast: Annual Business Meeting and Awards Ceremony Ticket required.	Special Event	Golden Ballroom 1-4		-
9:45 am - 10:45 am	S20	Dyslexia 101: Origins, Characteristics, Warning Signs and Myths (O'Brien)	School Age	Hall of Champions 1		1.0
	S21	Respiratory-Swallow Coordination in Parkinson's Disease: Potential Implications for Assessment and Treatment (Curtis)	Adult	Golden Ballroom 5		1.0
	S22	Trauma Informed Feeding Therapy: How We Support Medically Complex and Neurodiverse Populations, Part 1 (Forward)	Peds Medical (DEI)	Golden Ballroom 6-7		1.0
	S23	Using Family-Guided Routines to Target Pre-Linguistic Skills (Isabell)	EI	Hall of Champions 3		1.0
11:00 am - 12:00 pm	DM-1	Demonstrations (Posters) - Group One	Demonstrations	Golden Preconvene		1.0
	S24	Building Your Scientifically-Based ELA Block (Peavler)	School Age	Hall of Champions 3		1.0
	S25	Elevate Your Parent Coaching: Empowering Parents to Make Effective Changes (Masters; Standish)	EI	Hall of Champions 1		1.0
	S26	Redefining Dysphagia Management and the Role of Cough Assessment and Treatment (Curtis)	Adult	Golden Ballroom 5		1.0
	S27	Trauma Informed Feeding Therapy: How We Support Medically Complex and Neurodiverse Populations, Part 2 (Forward)	Peds Medical (DEI)	Golden Ballroom 6-7		1.0
1:00 pm - 2:00 pm	DM-2	Demonstrations (Posters) - Group Two	Demonstrations	Golden Preconvene		1.0
	S28	Social Communication Treatments in Acquired Brain Injury, Part 1 (Eberle)	Adult	Golden Ballroom 5		1.0
	S29	Starting a Preschool Language Classroom in Your District (Palermo)	EI	Hall of Champions 1		1.0
	S30	What Grad School Doesn't Teach you About PFD: Navigating Difficult Conversations and Decision Making, Part 1 (Forward)	Peds Medical (DEI)	Golden Ballroom 6-7		1.0
1:15 pm - 2:45 pm	S31	Small-Group Instruction (Peavler)	School Age	Hall of Champions 3		1.5
2:15 pm - 3:15 pm	S32	Neurodivergent-Affirming Early Intervention (Palermo)	EI (DEI)	Hall of Champions 1		1.0
	S33	Social Communication Treatments in Acquired Brain Injury, Part 2 (Eberle)	Adult	Golden Ballroom 5		1.0
	S34	What Grad School Doesn't Teach you About PFD: Navigating Difficult Conversations and Decision Making, Part 2 (Forward)	Peds Medical (DEI)	Golden Ballroom 6-7		1.0
3:15 pm - 4:45 pm	S35	The Language of Learning: Tier Vocab, AAC Core and the Science of Reading (Waite-Lafever; Smith; Leopard)	School Age (*)	Hall of Champions 3		1.5
3:30 pm - 4:30 pm	S36	Getting Started With the Clinical Fellowship Experience (Masters; Schroeder)	Multi-Interest	Golden Ballroom 6-7		1.0
	S37	Know Your Worth, Earn Your Worth, Public School Negotiations (Cox; Koehlinger-Wolf)	School Age (*)	Hall of Champions 1		1.0
	S38	Disability in Context: Fatigue and Communication in Daily Life (Spencer)	Adult	Golden Ballroom 5		1.0
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