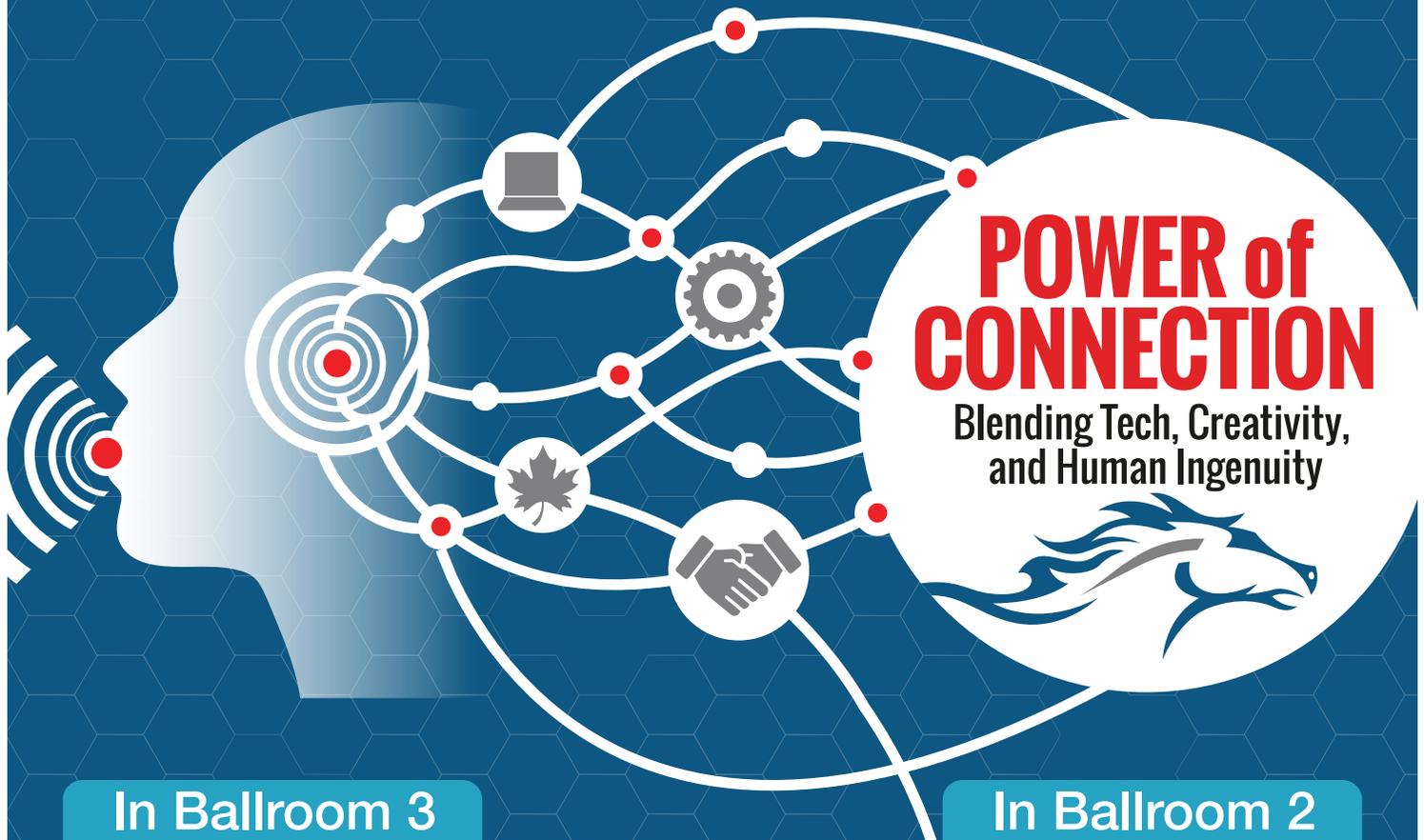


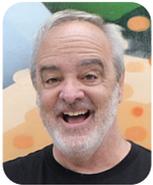
# ONSITE PROGRAM



## In Ballroom 3

**KEYNOTE** Wednesday  
2:15 pm – 3:15 pm

**Gerry Brooks, Presents:**



*Personal Climate and Culture...  
It's Up to You (S09)*

During this session, attendees will learn strategies for making the workplace a pleasant place where faculty, administrators and support staff maintain mutual respect, regardless of personal differences. Attendees will be given ideas that can help promote a healthy, respectful working relationship even when opinions differ. Ideas that maximize opportunities to get to know colleagues and create camaraderie, taking advantage of 15 seconds here and there throughout the day, will be shared.

## In Ballroom 2

**LUNCHEON** Friday  
12:30 pm – 1:30 pm

**Jeffrey Bracken, MA, Presents:**



*When Your Purpose Ignites  
Our Passion (S53)*

According to Maslow's Hierarchy of Needs, we cannot reach our fullest potential unless we first satisfy our basic physiological needs, then our safety/security needs and then our need for love and belonging. For us individuals with hearing or speech impairments, we can more easily be stuck in that second or third category. Despite all of us being made with unique gifts, skills and talents that can help us live out our passions, the struggle of inclusivity or belonging, is real. I hope to inspire you with my story and how your purposeful work allowed me to live out my passions and maybe reignite your passion.



**PATHFINDER**  
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QR Code to the right to access  
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# KSHA At-a-Glance

WiFi: Open Network Available

## WEDNESDAY

9:00 am–6:00 pm .....Registration  
10:00 am–5:30 pm .....Sessions  
11:30 am–4:00 pm ..... Exhibits Open  
2:15 pm–3:15 pm ..... Keynote

## THURSDAY

8:00 am–5:00 pm .....Registration  
8:00 am–6:00 pm ..... Exhibits Open  
8:00 am–9:00 am .....Breakfast in Exhibit Hall  
9:00 am–5:00 pm .....Sessions  
12:30 pm–2:00 pm ..... Poster Sessions

## THURSDAY *Cont.*

4:00 pm–6:00 pm ..Silent Auction – Bidding Ends 5:40 pm  
5:00 pm–6:00 pm ..... Tailgate  
6:00 pm–7:30 pm ..... Golden Brain Competition

## FRIDAY

7:30 am–10:00 am ..... Exhibits Open  
7:30 am–8:30 am .....Breakfast in Exhibit Hall  
7:30 am–4:30 pm .....Registration  
8:00 am–4:30 pm .....Sessions  
11:30 am–12:30 pm Business Meeting/Awards Luncheon  
12:30 pm–1:30 pm ..... Luncheon Speaker

## Welcome to Lexington



Welcome to Lexington, Kentucky where speech-language pathologists and audiologists come together to experience ***The Power of Connection: Blending Tech, Creativity, and Human Ingenuity***. This theme celebrates the innovation and versatility that drive our professions and inspire us to make a difference in our communities. Participate in engaging sessions, explore the exhibit hall, and connect with colleagues who share your love for lifelong learning and advancing the field.

Together, let's learn, share, and strengthen the power of connection at the 2025 KSHA Convention!

Leigh Anne Roden, Ed.D., CCC-SLP, KSHA 2024-2025 President

## Co-Directors Welcome



Welcome to this year's KSHA Convention!

We are excited to invite you to experience the ***Power of Connection*** with friends and colleagues from across the Bluegrass State and beyond.

The Convention Committee has worked hard to curate an outstanding lineup of presenters to reignite your passion for the field and expand your knowledge on current topics in the profession. Be sure to take a break and enjoy the tailgate, participate in the silent auction and cheer on your alma mater during the Golden Brain competition!

Finally, we want to express our heartfelt thanks for your unwavering dedication and commitment to the field.

Your Chairs,

**Barbara Martha Shaw and Allison Hatcher**

## Grab n' Go Market Open Daily

A Grab n'Go Market will be open daily on Level One (across from registration) for quick lunch and snack purchase options. This is a cashless system, credit card only.

- **Wednesday:** 11:00 am-3:30 pm
- **Thursday:** 10:30 am-2:00 pm
- **Friday:** 10:30 am-2:00 pm

# Meet the Sponsors & Exhibitors

Wed. 11:30 am – 4:00 pm | Thurs. 8:00 am–6:00 pm | Friday 7:30 am – 10:00 am (Ballroom 1)  
 Breakfast available Thursday and Friday. Grab some coffee and visit an Exhibitor!



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# Session Tracker

Keep track of your session attendance here, then use the Online CE Reporting System to report your hours for continuing education credit and/or obtain a certificate of completion. Deadline to enter your information is March 18, 2025.  
Visit [www.ksha.info](http://www.ksha.info) to access the Online CE Reporting System.

TIME	SESS	TITLE	TRACK	ROOM(S)	✓	ASHA	AAA	IHS
<b>WEDNESDAY 2/26/2025</b>								
Registration 9:00 am – 6:00 pm • Exhibits Open 11:30 am - 4:00 pm								
10:00 am - 11:30 am	S01	Aging Vestibular System and Assessment Challenges	Audiology	Room 6		1.5	1.5	1.5
	S02	Dysphagia and High Flow Nasal Cannula: Are We Full of Hot Air?	Adult SLP	Room 3		1.5	-	-
	S03	Next Steps: Cleft Lip and Palate Birth to 3	PEDs EI	Room 1/2		1.5	-	-
	S04	Stuttering   Cluttering: Differentiation, Diagnosis and Therapeutic Focus	School Based	Ballroom 3		1.5	-	-
12:00 pm - 2:00 pm	S05	Empowering SLPs/AuDs: Building Cultural Proficiency for Inclusive Patient Care	DEI	Ballroom 3		2.0	2.0	2.0
	S06	Innovative Technologies: Advancing Pre-Professional Preparation and Professional Practice	Multi-Interest	Room 6		2.0	-	-
	S07	SLP Supervision: A Practical Guide	Supervision	Room 3		2.0	-	-
	S08	United We Stand: Advocacy Essentials for Kentucky SLPs and AuDs	Multi-Interest	Room 1/2		2.0	2.0	2.0
2:15 pm - 3:15 pm	S09	Keynote: Personal Climate and Culture...It's Up to You	Multi-Interest	Ballroom 3		1.0	1.0	1.0
3:30 pm - 5:30 pm	S10	Recognizing and Resolving Ethical Challenges in Everyday Practice	Ethics	Ballroom 3		2.0	2.0	2.0
<b>THURSDAY 2/27/2025</b>								
Registration: 8:00 am - 5:00 pm • Exhibits Open 8:00 am - 6:00 pm • Coffee and Light Breakfast Option Available								
9:00 am - 10:30 am	S11	Autism and Neurodiversity Affirming Practices	Multi-Interest / DEI	Ballroom 3		1.5	-	-
	S12	Dementia Deep Dive: Bridging Lived Experience With Evidence-Based Strategies, Part 1	Adult SLP	Room 3		1.5	-	-
	S13	Early Childhood Response to Intervention: A Language-Based Approach to Academic Success	School Based	Room 4/5		1.5	-	-
	S14	IEPs for SLPs	School Based	Room 1/2		1.5	-	-
	S15	Love & Hate: Do the Right Thing With Language Sampling	School Based	Room 6		1.5	-	-
	S16	Tinnitus Mechanisms: Update and Review, Part 1	Audiology	Room 7		1.5	1.5	1.5
10:45 am - 12:15 pm	S17	Initial Licensure and Certification 101	Student	Room 8		-	-	-
11:00 am - 12:30 pm	S18	Data Collection and Goal Writing Best Practices	School Based	Room 1/2		1.5	-	-
	S19	Dementia Deep Dive: Bridging Lived Experience With Evidence-Based Strategies, Part 2	Adult SLP	Room 3		1.5	-	-
	S20	Let's Put the Fun in Funding for AAC	Multi-Interest	Room 6		1.5	-	-
	S21	Tinnitus Mechanisms: Update and Review, Part 2	Audiology	Room 7		1.5	1.5	1.5
	S22	Using Connection and Co-Regulation to Address Challenging Behavior	Multi-Interest	Ballroom 3		1.5	-	-
	S23	Using Themes to Align Early Childhood Speech Therapy With State Standards	School Based	Room 4/5		1.5	-	-
12:30 pm - 2:00 pm	Posters	Posters   Earn up to a maximum 1.5 hours. Enter Qty of Posters Viewed   CE credit awarded in half hour increments only. 2 posters = .5 hours	Posters	Level 3 Pre-function		Max 1.5	-	-
1:30 pm - 3:00 pm	S24	Early Intervention, Anywhere: Leveraging Telehealth for Young Children and Families	PEDs EI	Room 1/2		1.5	-	-
2:00 pm - 3:30 pm	S25	Clinical Myopia: Looking Beyond the Diagnosis	Adult SLP	Room 6		1.5	-	-
	S26	Developing Language and Communication While Using Augmentative and Alternative Communication (AAC)	School Based	Ballroom 3		1.5	-	-
	S27	Hearing Loss and Cognitive Function	Audiology	Room 7		1.5	1.5	1.5
	S28	Respiratory Muscle Training	Adult SLP	Room 3		1.5	-	-
	S29	Working Hard but Nothing's Working: Time for a Therapy Upgrade!	Multi-Interest	Room 4/5		1.5	1.5	1.5
2:15 pm - 3:15 pm	S30	Pediatric Swallow Studies: How do They Impact Plans of Care?	PEDs EI	Room 8		1.0	-	-
3:30 pm - 5:00 pm	S31	Screening and Evaluation for Early Learners: Considering the Post Pandemic Skills Gap	PEDs EI	Room 1/2		1.5	-	-

TIME	SESS	TITLE	TRACK	ROOM(S)	✓	ASHA	AAA	IHS
<b>THURSDAY – Continued</b>								
4:00 pm - 5:00 pm	S32	Can You Balance It? Self Advocating and Setting Boundaries in the Work Place	School Based	Room 6		1.0	-	-
	S33	Collaboration Between MSD Teacher and SLP for Student Success	School Based	Ballroom 3		1.0	-	-
	S34	Counseling for Individuals With Acquired Brain Injury - The Role of the SLP	Adult SLP	Room 3		1.0	-	-
	S36	Supporting Parents Through the Early Language and Literacy Journey	School Based	Room 4/5		1.0	-	-
	S37	Swallowing and Cognitive-Communication Outcomes Post Left Ventricular Assist Device Placement	Adult SLP	Room 7		1.0	-	-
	S48	<b>NEW DATE/TIME!</b> Connecting Radiology to Clinical Decision Making: Transdisciplinary Cases for the Hearing Health Care Provider	Audiology	Room 8		1.0	1.0	1.0
5:00 pm - 7:30 pm	Special Event + S38	Tailgate and Silent Auction Finale (Bidding Closes at 5:40 pm) S38 Battle for the Golden Brain Starts at 6:00 pm. (ASHA CEUs Available)	Special Event	Ballrooms 1-2 + Level One Lobby		1.5	-	-
<b>FRIDAY 2/28/2025</b>								
Registration: 7:30 am - 4:30 pm • Exhibits Open 7:30 am - 10:00 am • Coffee and Light Breakfast Option Available								
8:00 am - 9:30 am	S39	Amplification and Functional Hearing Loss: Technology and Normal Hearing	Audiology	Room 8		1.5	1.5	1.5
	S40	Coaching the Coach to Support Caregivers: A Cascading Approach to Coaching	School Based	Room 3		1.5	-	-
	S41	Communication and Augmentative and Alternative Communication (AAC) Goals for the IEP	School Based	Ballroom 3		1.5	-	-
	S42	Dysphagia and Its Assessment With Patients in Non-Acute Care Settings, Part 1	Adult SLP	Room 6		1.5	-	-
	S43	Language Engineering: Building Language Skills to Support Academic Growth	School Based	Room 1/2		1.5	-	-
	S44	SLP's Role in the Legal System	Multi-Interest	Room 7		1.5	-	-
	S45	Supporting Culturally and Linguistically Diverse Families: Considerations for Early Intervention	PEDs EI / DEI	Room 4/5		1.5	-	-
9:45 am - 11:15 am	S46	Autism and Apraxia: Assessment and Treatment From a PROMPT Perspective	School Based	Room 4/5		1.5	-	-
10:00 am - 11:00 am	S47	Allocating Our Resources: How to Apply the Resource Allocation Model in Neuro Rehab	Adult SLP	Room 7		1.0	-	-
	S49	Dysphagia and Its Assessment With Patients in Non-Acute Care Settings, Part 2	Adult SLP	Room 6		1.0	-	-
	S50	Navigating Multidisciplinary Advocacy in Kentucky's Early Intervention System	PEDs EI	Room 8		1.0	-	-
	S51	Play-Based Therapy Ideas to Target Speech and Language Goals	School Based	Ballroom 3		1.0	-	-
	S52	Sound Strategy? The Latest on Speech Perception	School Based	Room 1/2		1.0	-	-
	S35	<b>NEW DATE/TIME!</b> Psychosocial Impacts of Pediatric Hearing Loss	Audiology	Room 3		1.0	1.0	1.0
11:30 am - 12:30 pm	Special Event	Awards Lunch, Annual Business Meeting and Awards Ceremony	Special Event	Ballroom 2		-	-	-
12:30 pm - 1:30 pm	S53	When Your Purpose Ignites Our Passion	Multi-Interest	Ballroom 2		1.0	1.0	1.0
1:45 pm - 3:15 pm	S54	AAC for Toddlers and Preschoolers: Getting Started	PEDs EI	Room 1/2		1.5	-	-
	S55	Articulation Carryover - How to Help Your Students Graduate Speech	School Based	Ballroom 3		1.5	-	-
	S56	Dysphagia and Its Assessment With Patients in Non-Acute Care Settings, Part 3	Adult SLP	Room 6		1.5	-	-
	S57	Establishing Speech Therapy in a NICU: How to be Tiny but Mighty	PEDs EI	Room 3		1.5	-	-
	S58	Helping Kentuckians With Hearing Loss With Obtaining and Maintaining Employment	Multi-Interest	Room 7		1.5	1.5	1.5
	S59	Now What? Exploration of Craniofacial Anomalies in School Aged Children	School Based	Room 4/5		1.5	-	-
	S60	Updating Your Pediatric Audiology Toolbox	Audiology	Room 8		1.5	1.5	1.5
3:30 pm - 4:30 pm	S61	Adult and Pediatric Cochlear Implant Assessment and Programming Challenges	Audiology	Room 8		1.0	1.0	1.0
	S62	Dysphagia and Its Assessment With Patients in Non-Acute Care Settings, Part 4	Adult SLP	Room 6		1.0	-	-
	S63	Embracing Echolalia: Songs and Scripts for the Speech-Language Pathologist	PEDs EI	Room 1/2		1.0	-	-
	S64	Executive Functioning Skills and Middle Schoolers	School Based	Room 3		1.0	-	-
	S65	How to Use Books to Cover Speech and Language Goals	School Based	Ballroom 3		1.0	-	-
	S66	Maximizing Student Outcomes Through Strong Teacher-SLP Collaboration	School Based	Room 7		1.0	-	-
	S67	Understanding ADHD	Multi-Interest	Room 4/5		1.0	-	-
<b>Enter Total Hours Earned</b>								

# KSHA 2025 Poster Presentations Preview

Download the *Pathfinder* to view abstracts. Visit [www.ksha.info](http://www.ksha.info)

Thursday, February 27 | Level 3, Pre-Function | 12:30 pm – 2:00 pm

## ***P01 - Accuracy and Speed Based on Depth of an AAC Keyguard***

Elizabeth Head; Mary Jo Cooley Hidecker, PhD, CCC-A/SLP; Judith Page, PhD, CCC-SLP; Grace Loizou; Olivia Woodcock; Emrie Doerr, from University of Kentucky

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## ***P02 - Advancing Speech Intelligibility Assessment: Comparing School-Based Speech-Language Pathologists, Laypersons and Speech Recognition Software***

Hannah Stewart, BS, University of Louisville

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## ***P03 - Assessing Clear Speech Implementation in Real-World Contexts***

Olivia Stevens; Olivia Shields; Keiko Ishikawa, PhD, CCC-SLP, from University of Kentucky

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## ***P04 - Changes in Pharyngeal Distension Following Chemoradiation in a Rat Model***

Brittany Smiley, BS; Suzanne King, PhD, CCC-SLP, from University of Louisville

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## ***P05 - Comic Book Intervention for Hearing Loss: Health Behavior Change Theory***

Brianna Crabtree; Makayla Baker; Anne Olson, PhD, CCC-A; Dorothy Berryman, from University of Kentucky

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## ***P06 - CTSS Expression in the Rat Mylohyoid Muscle Early After Chemoradiation Treatment***

Sireen Khader; Suzanne King, PhD, CCC-SLP, from University of Louisville

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## ***P07 - Descriptions of Black Autistic Girls' Social Communication Skills***

Shayna Garrett; Jenny Burton, PhD, CCC-SLP, from Western Kentucky University

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## ***P08 - Development of a Reaction Time Task Program for Measuring Cognitive Load in Voice and Speech Therapy***

Isabelle Cramer, University of Kentucky; Keiko Ishikawa, PhD, CCC-SLP, University of Louisville

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## ***P09 - Effect of Telepractice on Complex Syntax Use in Normal-Hearing Children***

Yesenia Rodriguez-Cruz; Karen Barako Arndt, PhD, CCC-SLP; Maria Kondaurova, from University of Louisville

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## ***P10 - Evaluating Stress Responses During Phone Calls Compared to Other Speaking Tasks***

Elisabeth Renkert, MA, CCC-SLP; Brooklyn Leslie; Keiko Ishikawa, PhD, CCC-SLP, from University of Kentucky

### **P11 - Faculty Attitudes and Training on Academic Accommodations**

Kyla Mitchell, EdD, CCC-SLP, Western Kentucky University

### **P12 - Implementation of Suggestions From ECHO in Augmentative and Alternative Communication**

Madeline Ritchie; Emrie Doer; Mary Jo Cooley Hidecker, PhD, CCC-A/SLP; Judith Page, PhD, CCC-SLP; Jacqueline Kearns, EdD, from University of Kentucky

### **P13 - Incorporating AAC Training in Nursing Education Programs**

Tessa Bradley, Murray State University

### **P14 - Increasing Teacher's Knowledge for Supporting Children With Hearing Loss**

Paige Ferguson, BS; Laura Galloway, AuD, CCC-A, from University of Louisville

### **P15 - Retrospective Study for Tinnitus Patients With and Without Hearing Loss**

Devyn Cunningham, BS; Yonghee Oh, PhD, AuD, from University of Louisville

### **P16 - Spanish-Speaking Patients' Perspectives of Healthcare Access in Telehealth: Scoping Review**

Abbie Verst, BS; Janine Schmedding-Bartley, PhD, CCC-SLP, from University of Kentucky

### **P17 - Student Audio Journals: A Method to Analyze Learning About Stuttering**

Charles Hughes, PhD, CCC-SLP; Maria Bane, PhD, CCC-SLP, from Eastern Kentucky University

### **P18 - The Impact of Yoga on Self-Perception in People With Aphasia**

Meta Riley Hurm, Western Kentucky University; Amy Engelhoven, PhD, CCC-SLP, Western Kentucky University; Lauren Bislick, PhD, CCC-SLP, University of Central Florida

### **P19 - The Influence of Speaking Rate on Reaction Time**

Jennifer Yeatts, MS, CCC-SLP; Brooklyn Leslie; Isabelle Cramer; Keiko Ishikawa, PhD, CCC-SLP, from University of Kentucky

### **P20 - Understanding the Implications for Oral Feeding in Infants of Diabetic Mothers**

Kayden Broking; Jamie Adkins, MS, CCC-SLP; Kellie Lozano, MS, CCC-SLP; Anne Olson, PhD, CCC-A, from University of Kentucky

### **P21 - Pediatric CI Adjustments Based on Speech Perception of Ling-6 Sounds: A Case Study**

Emily Jones, BS, University of Louisville; Laura Galloway, AuD, CCC-A, University of Louisville; Shelley Moats, AuD, Norton Healthcare

## **Lunch Time Community Networking**

**Thursday, February 27 | 12:30 pm – 1:30 pm**

KSHA is excited to offer two new communities in which to network within our professions. Grab your lunch from the Grab n' Go Market on Level One and join a community at a nearby reserved table.

- **Community for Diversity, Equity and Inclusion**
- **Community of Young Professionals (students welcome)**



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BY TYLER DORSEY

*Tyler Dorsey is an ADHDer turned ADHD life coach. She is passionate about educating on all things ADHD and supporting fellow ADHDers as they create their path to success.*

Many believe that ADHD is just the hyperactive, bouncing off the walls, talking out of turn, young boys. While that is one way ADHD presents, it is only a small portion of what ADHD really is. ADHD is also the quiet day dreamer who is in all Honors and AP courses and getting good grades but barely keeping up. ADHD is the adult who sent their child for an ADHD

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## SPEAKING SESSION

### Autism and Apraxia:

Assessment and Treatment  
From a PROMPT Perspective

Instructional Level: Intermediate | Track: School Based

FRI/Feb. 28

9:45 AM - 11:15 AM  
SESSION S46



**Learner Outcomes:** At the end of this presentation, participants will be able to:

With  
**AMY CLARK**  
M.S., CCC-SLP, PI

- Identify and describe key components of PROMPT assessment and treatment.
- Describe physical-sensory, cognitive-linguistic, and social-emotional domains.
- Describe how to apply principles of PROMPT assessment and treatment with autistic children and children with apraxia.



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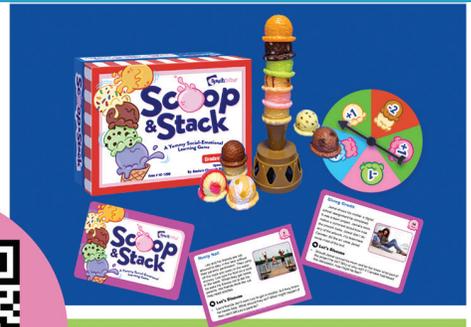
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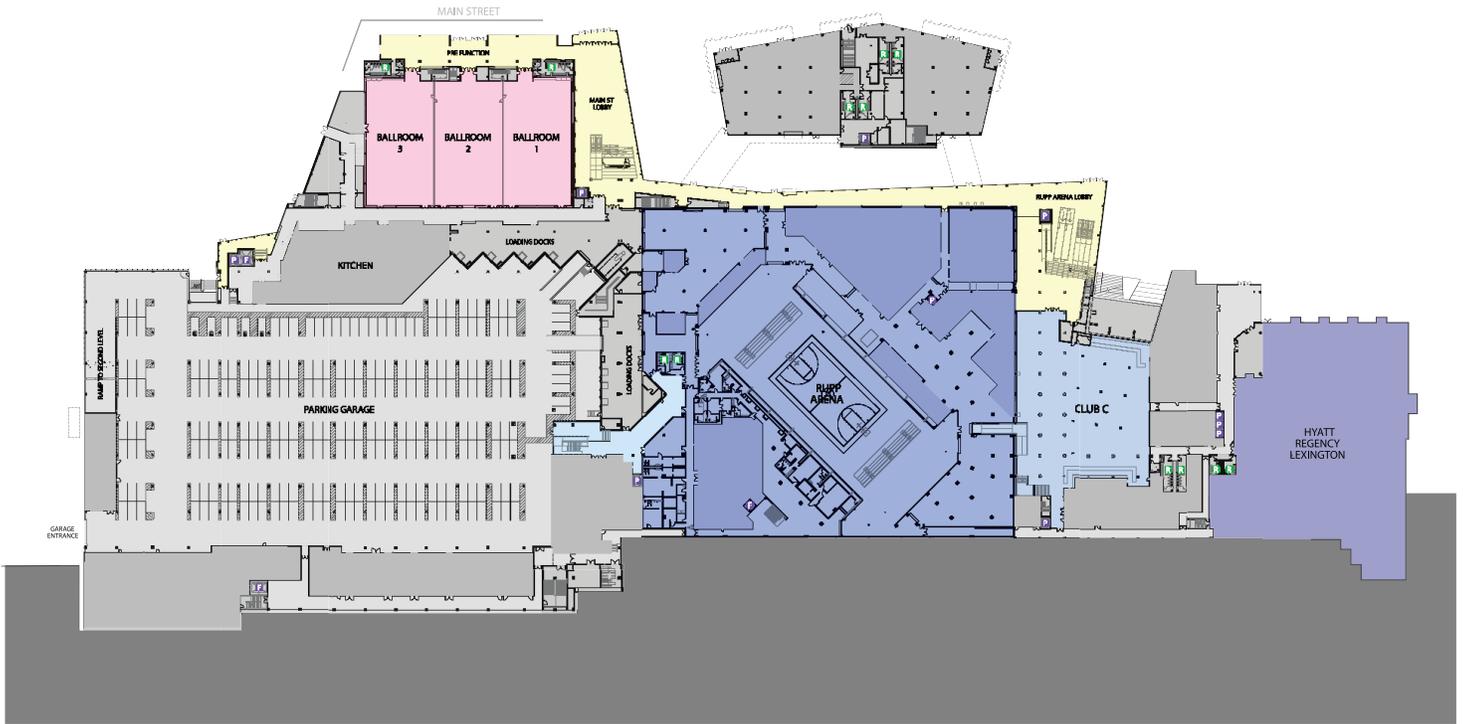


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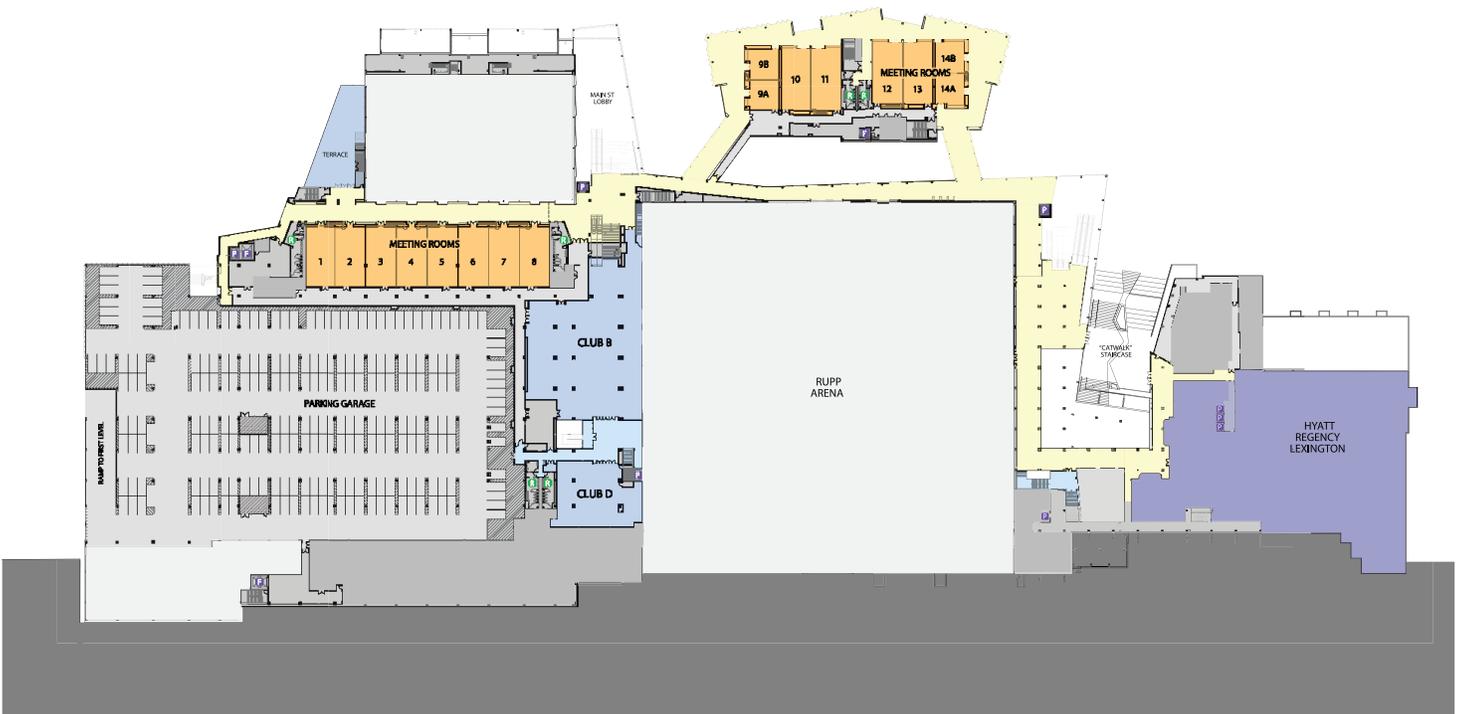


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## Level 2



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